I’d like to live in .....
Where would you like to live – and why? – tell your group

https://www.thinglink.com/scene/743076913542594562
This lesson:

• Speaking
• Grammar
• Reading
• Vocabulary

Why do you need these?
Which are more important for you?
How do they help?
How can you decide where you’d like to live? discuss, put these in order and discuss why:

- Food?
- Jobs?
- Politics?
- Education?
- Freedom?
- Health?
- Literacy?
- Economy?
- Position of women?
- Religion?
- Life expectancy?
- Environment?
What do you know about these countries:

a) El Salvador          d) Iran
b) Bolivia              e) Indonesia

c) Central African Republic
f) Mauritius
Match the countries to the pictures:

a) El Salvador
b) Bolivia
c) Central African Republic
d) Iran
e) Indonesia
f) Mauritius
<table>
<thead>
<tr>
<th>Match:</th>
<th></th>
<th>1. El Salvador</th>
<th>a) This very large bird – the dodo – became extinct here in 1780.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Bolivia</td>
<td>b) About 40% of the population is indigenous.</td>
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<td>3. Central African Republic</td>
<td>c) Life expectancy is only 48 – the joint lowest in the world.</td>
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<td>5. Indonesia</td>
<td>e) Its population is about 240 million – the 4th biggest in the world.</td>
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<td>6. Mauritius</td>
<td>f) More than 60% of university students are women.</td>
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Now check:

**El Salvador**
http://eewiki.newint.org/index.php/Country_profile:_El_Salvador

**Central African Republic**
http://eewiki.newint.org/index.php/Country_profile:__Central_African_Republic

**Bolivia**
http://eewiki.newint.org/index.php/Country_profile:_Bolivia

**Iran**
http://eewiki.newint.org/index.php/Country_profile:__Iran

**Indonesia**
http://eewiki.newint.org/index.php/Country_profile:_Indonesia

**Mauritius**
http://eewiki.newint.org/index.php/Country_profile:_Mauritius
Jigsaw reading: each pair chooses one of these countries to read about: decide on 3 positive points and 3 negative points

<table>
<thead>
<tr>
<th>Positive:</th>
<th>Negative:</th>
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<tbody>
<tr>
<td>1</td>
<td>1</td>
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<tr>
<td>2</td>
<td>2</td>
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<tr>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
Vocabulary

Choose 5 new words from your reading to teach to the group.

eg. corruption, street demonstrations, gangs, discrimination, colonizer, miners, indigenous, gambling
Speaking: new groups

Decide which country is best for you to live in and why:

1/ Tell the others the 3 positive and 3 negative points about the country you read about.

2/ Teach the others the new words you learnt.

3/ Listen to the others and ask questions.
Writing: 2 paragraphs

I’d like to live in ..... because ..... 

However, I wouldn’t like to live in ..... because .....
Homework:

Read about other countries in Easy English:
https://www.thinglink.com/scene/743076913542594562