



# New Internationalist

The people, the ideas, the action in the fight for global justice

# Charities and NGOs

NEW INTERNATIONALIST EASIER ENGLISH  
UPPER INTERMEDIATE READY LESSON

# The lesson today:

- 1) Quiz – discuss in pairs**
- 2) Read – check quiz answers**
- 3) Jigsaw reading – read and discuss**
- 4) Vocabulary – discuss and match definitions**
- 5) Grammar – use vocabulary to write sentences using conditionals**
- 6) Writing – a letter to one of the NGOs**

# Quiz

**1/ What is an NGO?**

- a) *New Government Office*      b) *Not a Government Office*  
c) *Non-Governmental Organisation*

**2/ When did people first use the phrase “NGO”?**

- a) *1910*                      b) *1945*                      c) *1962*

**3/ How many NGOs are there now in the US?**

- a) *500, 000*              b) *1,000,000*              c) *1,500,000*

**4/ What’s a BINGO?**

- a) *a game to win money*  
b) *a Big International NGO*  
c) *a Broadly Interesting NGO*

Hunger kills 10,000 children  
each day.



**5/ Which country has the world's largest NGOs?**

- a) The US                      b) Bangladesh                      c) the Philippines*

**6/ In Bangladesh and the Philippines, the NGOs:**

- a) help solve all the problems*  
*b) help with some problems but don't help with the basic problems of inequality*  
*c) do nothing to help*

**7/ NGOs have achieved a lot:**

- a) helped stop slavery, ban landmines and fought for human rights*  
*b) helped with war crimes in Israel and Palestine*  
*c) helped societies become more equal*

**8/ The main problem with NGOs is that:**

- a) they play bingo too much*  
*b) they are too closely linked to politics, by money and control*  
*c) they change too many things*

Now read this to check your answers:

[http://eewiki.newint.org/index.php/NGOs - do they help%3F](http://eewiki.newint.org/index.php/NGOs_-_do_they_help%3F)



**Jigsaw reading: divide the class into 3 groups: A, B and C**

**Everyone make notes on 5 important points: do NGOs really help?**

**Group A read this:**

[http://eewiki.newint.org/index.php/%22Development\\_pornography%22](http://eewiki.newint.org/index.php/%22Development_pornography%22) - using photos to get people to give money to charity

**Group B read this:**

[http://eewiki.newint.org/index.php/%22Development\\_pornography%22](http://eewiki.newint.org/index.php/%22Development_pornography%22) - using photos to get people to give money to charity

**Group C read this:**

[http://eewiki.newint.org/index.php/Charities\\_and\\_business](http://eewiki.newint.org/index.php/Charities_and_business)

**Speaking: get into groups  
of at least one A, one B and  
one C**

## **Discuss:**

**Do NGOs really help?**

**What good things do they do?**

**Where? When?**

**What are the problems with NGOs?**

**How could they work better?**



# In the same groups, match these words to the definitions:

- |                   |   |
|-------------------|---|
| 1/ conservation   | a) factories with bad work conditions                           |
| 2/ poaching       | b) getting money for charities                                  |
| 3/ carbon trading | c) killing wild animals illegally                               |
|                   | d) money people give to charity                                 |
| 4/ biodiversity   | e) looking after nature and animals                             |
| 5/ fundraising    | f) all the variety in the natural world                         |
| 6/ pornography    | g) pictures or videos of sex                                    |
| 7/ donations      | h) buying and selling credits to be allowed to release more CO2 |
| 8/ sweatshops     | (carbon dioxide)  |

# Remember conditionals? – match:

## 1) 1<sup>st</sup> conditional:

If people **give** money to charity,

## 2) 2<sup>nd</sup> conditional:

If NGOs **were** not so close to big business,

## 3) 3<sup>rd</sup> conditional:

If WWF **hadn't forced** people to leave their land,

- a) they **would be able** to be more independent.
- b) they **wouldn't have been able** to create a wildlife park.
- c) they **expect** the charities to help everyone.

Now, in groups, write 8 conditional sentences about NGOs/charities, using one of the words/phrases in each sentence – you can look back at the articles you read – starting “If .....

**CONSERVATION, POACHING,  
CARBON TRADING,  
BIODIVERSITY, FUNDRAISING,  
PORNOGRAPHY, DONATIONS,  
SWEATSHOPS**

# Write a letter in pairs:



- a/ Choose one of the NGOs to write to (you could do some Internet research too?)
- b/ Thank them for all the good work they have been doing.
- c/ Tell them about some of the problems with their work.
- d/ Ask them what they plan to do about this, and/or make suggestions.
- e/ Send your letters!

# Homework:

Now read the texts you didn't read in the lesson:

**A:**[http://eewiki.newint.org/index.php/%22Development\\_pornography%22\\_-](http://eewiki.newint.org/index.php/%22Development_pornography%22_-)

[using photos to get people to give money to charity](http://eewiki.newint.org/index.php/%22Development_pornography%22_-)

**B:**[http://eewiki.newint.org/index.php/%22Development\\_pornography%22\\_-](http://eewiki.newint.org/index.php/%22Development_pornography%22_-)

[using photos to get people to give money to charity](http://eewiki.newint.org/index.php/%22Development_pornography%22_-)

**C:**[http://eewiki.newint.org/index.php/Charities\\_and\\_business](http://eewiki.newint.org/index.php/Charities_and_business)

And, at the bottom of each text, click on the original article and read that too – you will find it a lot easier, because you already understand it.