Charities and NGOs

NEW INTERNATIONALIST EASIER ENGLISH
UPPER INTERMEDIATE READY LESSON
The lesson today:

1) Quiz – discuss in pairs
2) Read – check quiz answers
3) Jigsaw reading – read and discuss
4) Vocabulary – discuss and match definitions
5) Grammar – use vocabulary to write sentences using conditionals
6) Writing – a letter to one of the NGOs
Quiz

1/ What is an NGO?
   a) New Government Office      b) Not a Government Office      c) Non-Governmental Organisation

2/ When did people first use the phrase “NGO”?
   a) 1910                   b) 1945                   c) 1962

3/ How many NGOs are there now in the US?
   a) 500,000                b) 1,000,000               c) 1,500,000

4/ What’s a BINGO?
   a) a game to win money
   b) a Big International NGO
   c) a Broadly Interesting NGO
5/ Which country has the world’s largest NGOs?
   a) The US b) Bangladesh c) the Philippines

6/ In Bangladesh and the Philippines, the NGOs:
   a) help solve all the problems
   b) help with some problems but don’t help with the basic problems of inequality
   c) do nothing to help

7/ NGOs have achieved a lot:
   a) helped stop slavery, ban landmines and fought for human rights
   b) helped with war crimes in Israel and Palestine
   c) helped societies become more equal

8/ The main problem with NGOs is that:
   a) they play bingo too much
   b) they are too closely linked to politics, by money and control
   c) they change too many things
Now read this to check your answers:

http://eewiki.newint.org/index.php/NGOs - do they help%3F
Jigsaw reading: divide the class into 3 groups: A, B and C

Everyone make notes on 5 important points: do NGOs really help?

Group A read this:
http://eewiki.newint.org/index.php/%22Development_pornography%22_-_using_photos_to_get_people_to_give_money_to_charity

Group B read this:
http://eewiki.newint.org/index.php/%22Development_pornography%22_-_using_photos_to_get_people_to_give_money_to_charity

Group C read this:
http://eewiki.newint.org/index.php/Charities_and_business
Speaking: get into groups of at least one A, one B and one C

Discuss:

Do NGOs really help?
What good things do they do?
Where? When?
What are the problems with NGOs?
How could they work better?
In the same groups, match these words to the definitions:

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
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<tbody>
<tr>
<td>conservation</td>
<td>a) factories with bad work conditions</td>
</tr>
<tr>
<td>poaching</td>
<td>b) getting money for charities</td>
</tr>
<tr>
<td>carbon trading</td>
<td>c) killing wild animals illegally</td>
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<tr>
<td>biodiversity</td>
<td>d) money people give to charity</td>
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<tr>
<td>fundraising</td>
<td>e) looking after nature and animals</td>
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<tr>
<td>pornography</td>
<td>f) all the variety in the natural world</td>
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<tr>
<td>donations</td>
<td>g) pictures or videos of sex</td>
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<tr>
<td>sweatshops</td>
<td>h) buying and selling credits to be allowed to release more CO2 (carbon dioxide)</td>
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Remember conditionals? – match:

1) 1\textsuperscript{st} conditional: If people \textcolor{red}{give} money to charity, 
2) 2\textsuperscript{nd} conditional: If NGOs \textcolor{red}{were} not so close to big business, 
3) 3\textsuperscript{rd} conditional: If WWF \textcolor{red}{hadn’t} forced people to leave their land,

a) they \textcolor{red}{would be able} to be more independent. 
b) they \textcolor{red}{wouldn’t have been able} to create a wildlife park. 
c) they \textcolor{red}{expect} the charities to help everyone.
Now, in groups, write 8 conditional sentences about NGOs/charities, using one of the words/phrases in each sentence – you can look back at the articles you read – starting “If ......:

CONSERVATION, POACHING, CARBON TRADING, BIODIVERSITY, FUNDRAISING, PORNOGRAPHY, DONATIONS, SWEATSHOPS
Write a letter in pairs:

a/ Choose one of the NGOs to write to (you could do some Internet research too?)
b/ Thank them for all the good work they have been doing.
c/ Tell them about some of the problems with their work.
d/ Ask them what they plan to do about this, and/or make suggestions.
e/ Send your letters!
Homework:

Now read the texts you didn’t read in the lesson:

A: http://eewiki.newint.org/index.php/%22Development_pornography%22_-_using_photos_to_get_people_to_give_money_to_charity

B: http://eewiki.newint.org/index.php/%22Development_pornography%22_-_using_photos_to_get_people_to_give_money_to_charity

C: http://eewiki.newint.org/index.php/Charities_and_business

And, at the bottom of each text, click on the original article and read that too – you will find it a lot easier, because you already understand it.