

New Internationalist The people, the ideas, the action in the fight for global justice

Protests



New Internationalist Easier English Intermediate Ready Lesson





Lesson plan:

Vocabulary



Speaking

Reading

Grammar Writing Homework / extension

First, we need **words** – in groups, list as many words/phrases as possible for:

a) How people can protest

eg. hunger strike

b) <u>How other people can</u> <u>respond to protests</u>

eg. force-feeding

Protests in the last year: where/why?



Read/think: who? how? why?

Turkey:

http://eewiki.newint.org/index.php/Photo story : Turkey has lost its fear http://eewiki.newint.org/index.php/Social media in Turkey

Brazil:

http://eewiki.newint.org/index.php/Rio_communities_come_together_in_protest

Egypt:

http://eewiki.newint.org/index.php/Egypt: what happened to democracy, freedom, _stability%3F

Indonesia:

http://eewiki.newint.org/index.php/Indonesians_won%27t_stop_fighting

UK:

http://eewiki.newint.org/index.php/G8 hunger summit: protest and praise

Now think about other options:

- If they hadn't protested, no-one would have known.
- If they hadn't gone to the streets, nothing would have changed.
- If they hadn't done anything, the government would have continued.
- What's the grammar?

3rd conditional:

If + past perfect (had/n't + past participle)

If they hadn't protested

+ past conditional (would/n't have + past participle)

no-one would have known.

Is this past, present or future? Past

Did they protest? Yes

Did other people know because of the protests? Yes

Now discuss all the protests and make more 3rd conditional sentences about what happened or what didn't happen:

Turkey:

Brazil:

Greece:

Indonesia:

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UK:

Other protests you know about:

Writing



In small groups, write an article for a college / school newspaper:

"Protests around the world"

Write about:

- different types of protest
- give examples from the articles you read
- include at least 2 3rd conditionals

Homework: read the Easier English texts again – then click on the original at the end of each article and read that: compare vocabulary and grammar:

Turkey: <u>http://eewiki.newint.org/index.php/Photo_story : Turkey_has_lost_its_fear</u> <u>http://eewiki.newint.org/index.php/Social_media_in_Turkey</u>

Brazil:

http://eewiki.newint.org/index.php/Rio_communities_come_together_in_protest

Egypt:

http://eewiki.newint.org/index.php/Egypt:_what_happened_to_democracy,_freedom,_stability%3F

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