

STUDENTS ACROSS THE UK HAVE BEEN TAKING ACTION ON SWEATSHOPS TODAY. THE MESSAGE IS CLEAR. STUDENTS WON'T STAND FOR EXPLOITATION IN THEIR UNIVERSITIES' SUPPLY CHAINS



New Internationalist

The people, the ideas, the action in the fight for global justice

NO to Modern Slavery

New Internationalist Easier English
Ready Intermediate Lesson

The **NO** Project
Education for
Social Justice

This lesson:

- Video
- Vocabulary
- Reading
- Grammar – review of tenses
- Speaking / project work



What is 'modern slavery'?

Watch this 2-minute video and discuss:

<http://thenoproject.org/nowyouknow/>

The screenshot displays a web browser window with the URL thenoproject.org/nowyouknow/. The page has a red navigation bar with the text "The NO Project", "Watch 'Making of'", and "Contact". Below this is a large video player area. On the left of the video is a logo that says "NO HUMAN TRAFFICKING". To the right of the logo, the text "Now you Know" is displayed in a large, white, serif font. The video itself shows a woman in a brown coat and yellow scarf looking down at her phone. The browser's address bar and Windows taskbar are also visible.

Quick reading – 5 minutes:

- 1/ Why are these students in the UK protesting?
- 2/ What's the connection to modern slavery?



Check here:

https://ewiki.newint.org/index.php/Students_protest_against_sweatshops

Do you know what these words mean?

Discuss / explain / look up:

- **sweatshops**
- **segregation**
- **occupation**
- **apartheid**
- **colonialism**
- **supply chain**
- **abuse**
- **toxic chemicals**
- **to exploit**
- **compensation**

Match:

- 1) **sweatshops**
- 2) **segregation**
- 3) **occupation**
- 4) **apartheid**
- 5) **colonialism**
- 6) **supply chain**
- 7) **abuse** (*noun*)
- 8) **toxic** (*chemicals*)
- 9) **to exploit**
- 10) **compensation**

- a) to use people for a negative purpose
- b) they can poison or kill you
- c) money you get because something bad happened to you
- d) when different groups eg. men and women have to be separate
- e) cruel, violent treatment
- f) factories where people work long hours for very low wages in bad conditions
- g) when one country controls another country politically (and economically?)
- h) what happens when a product is produced and sent to shops to sell
- i) when people take control of a building or area to protest against something
- j) the old system of separating black and white people in South Africa

Grammar: read the text again to find:

https://eewiki.newint.org/index.php/Students_protest_against_sweatshops

a) 5 examples of what students have done since the 1960s to protest.

eg. Students **have protested** against dictators.

b) 5 examples of what students are doing to protest.

eg. Students **are making** us think about gender and oppression.

Imagine your friend missed the class today – what can you tell them? Match:

1/ Check...

2/ Don't buy...

3/ Protest...

4/ Refuse...

5/ Don't recommend...

6/ Research...

a) ..against any injustice you come across.

b) ..shops that sell cheap items unless you know they didn't involve sweatshops.

c) ..the supply chain for the products that you buy and what your school/college buys.

d) ..to buy things that could have been produced by slaves.

e) ..the labels on what you buy to see where they come from.

f) ..anything if you suspect it might have involved modern slavery.

How can you tell other people about this exploitation and modern slavery?

In small groups, make a plan - you can:

- use Twitter and other social media
- make protest banners and march / chant
- write letters or leaflets to send / distribute
- stop people to explain
- make a short video / play / radio programme

And look at all these further ideas with art / photography / dance etc:

<http://thenoproject.org/get-involved/studentsartists/>

What can WE do?

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Follow-up:

- Find out more about The NO Project and look up these sites to find out more about modern slavery:

<http://thenoproject.org/excellent-sites/>

- Ready lesson about modern slavery in Mauritania:

[https://eewiki.newint.org/index.php/READY LESSON \(for Intermediate learners\): SLAVERY IN MAURITANIA](https://eewiki.newint.org/index.php/READY_LESSON_(for_Intermediate_learners):_SLAVERY_IN_MAUROITANIA)

- Ready lesson about Rana Plaza and Trade Unions:

[https://eewiki.newint.org/index.php/RANA PLAZA AND TRADE UNIONS - for Intermediate learners: quiz/infographic/reading/grammar/writing - 1.5-2 hrs](https://eewiki.newint.org/index.php/RANA_PLAZA_AND_TRADE_UNIONS_-_for_Intermediate_learners:_quiz/infographic/reading/grammar/writing_-_1.5-2_hrs)