

Climate emergency what can we do?



New Internationalist Intermediate + Ready
Lesson: Quiz, Speaking, Reading, Writing

**New
internationalist**

This lesson:

- Quiz – in pairs or groups
- Infographic – interpreting and discussing
- Speaking – predicting and personalising
- Reading – about climate activists – original and simplified articles
- Writing – tweets or poster



Quiz: part 1 NOW - current carbon emissions

What produces more carbon emissions?

1/ a) Road b) air or c) rail transport?

2/ a) Iron and steel? b) Food production? c) Paper processing? d) Mineral mining?

3/ a) Residential buildings or b) commercial/public buildings?

4/ a) Deforestation or b) livestock (animal farming) and manure?

5/ a) The oil/gas industry? b) The coal industry? or c) energy we lose by producing and transmitting it?

Quiz – part 2 – THE FUTURE

Think of 3 ways:

6/ industry can cut carbon emissions

7/ buildings can produce less carbon

8/ we can cut carbon emissions from transport

9/ we can cut carbon emissions from energy

10/ government policies can cut emissions from energy, land, transport, industry and buildings

Check your answers on this infographic:

- <https://newint.org/features/2019/05/09/how-do-we-get-zero-carbon-emissions>

(and write one more question to ask the others)



Discussion:

What can WE do about this?

a) What could a teenager in the UK do about it?

a) What could a teenager on a small island in the South Pacific do about it?

b) What could/can you do about it?



Read this to find out what Anna and Brianna have done and are doing:

[https://eewiki.newint.org/index.php?title=%E2%80%98Real education is outside the classroom%E2%80%99: Climate activists speak](https://eewiki.newint.org/index.php?title=%E2%80%98Real%20education%20is%20outside%20the%20classroom%E2%80%99%3A%20Climate%20activists%20speak)

The article above is in Easy English – now read the original:

<https://newint.org/features/2019/04/09/real-education-happens-outside-classroom>



Writing:

a) **Poster:**

Make a poster for a college or library – take some facts from the infographic and make suggestions about what governments and individuals can do

b) **Tweets:**

Plan (and tweet?) a series of 5 tweets about the information in the infographics and suggestions for the future

Follow-up:

Read more EasyEnglish articles
related to climate change here:

https://eewiki.newint.org/index.php?title=Issue_519

