People who change the world

New Internationalist Easier English
Intermediate Ready Lesson
Jobs

In teams of 4, you have 5 minutes to list jobs people do where they can change the world.

 NEVER DOUBT THAT A SMALL GROUP OF THOUGHTFUL COMMITTED CITIZENS CAN CHANGE THE WORLD; INDEED IT’S THE ONLY THING THAT EVER HAS.  

MARGARET MEAD
Grammar

a) What has Obama done to change the world?
b) What did Gandhi do to change the world?

Discuss with your partner: what are the differences between a) and b)?
Discussion / Writing:

Obama **has shown** that black people can be much better than white people.

Gandhi **proved** that you can change things without violence.

Now, in your groups, write at least 10 sentences like these, about people, or jobs, on your list.
What jobs do these people have?
Match:

1/Graffiti artist Mohammed Ali
2/Civil rights activist Angela Davis
3/Newsreader and journalist Jon Snow
4/Primatologist Jane Goodall
5/Novelist, poet and monk Jeet Thayil
Discuss:
What do you think these 5 people have done to change the world? And who has done most?

Angela – activist

Jeet – novelist

Jon – newsreader

Jane – primatologist

Mohammed – graffiti artist
What do these words mean? Discuss

- gang
- to tweet / Twitter
- massacre
- ambitious
- injustice
- to lay an egg
- chimpanzee/chimp
- extinction
- environment
- apartheid
- occupation
<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>gang</td>
<td>a group of bad people</td>
</tr>
<tr>
<td>to tweet</td>
<td>to communicate by Twitter</td>
</tr>
<tr>
<td>massacre</td>
<td>total destruction of many people</td>
</tr>
<tr>
<td>ambitious</td>
<td>wanting more / better things</td>
</tr>
<tr>
<td>injustice</td>
<td>when something is not fair</td>
</tr>
<tr>
<td>to lay an egg</td>
<td>to produce an egg (eg. a chicken)</td>
</tr>
<tr>
<td>chimpanzee/chimp</td>
<td>a type of monkey in Africa</td>
</tr>
<tr>
<td>extinction</td>
<td>when one country goes into another country and controls it</td>
</tr>
<tr>
<td>environment</td>
<td>everything natural around us</td>
</tr>
<tr>
<td>apartheid</td>
<td>separating people (eg. white and black)</td>
</tr>
<tr>
<td>occupation</td>
<td>wanting more / better things</td>
</tr>
</tbody>
</table>
Now match the words with the people:

- gang
- to tweet / Twitter
- massacre
- ambitious
- injustice
- to lay an egg
- chimpanzee/chimp
- extinction
- environment
- apartheid
- occupation

Angela the activist

Jane the primatologist

Mohammed the graffiti artist

Jon the newsreader
If you could interview these people, what would you like to ask them?

ey. Jane, why are chimps important?
        Mohammed, have you ever been arrested?
        Angela, what are you fighting for now?
        Jon, what is the most important story in the news at the moment?

Write 5 more questions
Speaking

In pairs, **A is an interviewer** and **B is an important person** (Jon Snow, Angela Davis, Jane Goodall, Mohammed Ali).
Reading:
In groups, read to match the questions and answers for each interview

Or, if learners all have access to computers, they can read all the interviews on-line, reading to find out how each person has tried to change the world:

http://eewiki.newint.org/index.php/Angela_Davis_-_her_influence_since_1961
http://eewiki.newint.org/index.php/Interview_with_Jon_Snow_(British_newsreader_and_journalist)_--_%22Twitter_is_amazing!%22
http://eewiki.newint.org/index.php/Soul_and_the_city__words_from_graffiti_artist_Mohammed_Ali
http://eewiki.newint.org/index.php/An_interview_with_Jane_Goodall
Speaking

Stand up in 2 concentric circles

**Inside circle** turn out – you are the interviewers

**Outside circle** turn in – you are important people: Jon Snow / Jane Goodall / Angela Davis / Mohammed Ali (when the teacher says)

When the teacher claps, inside circle moves round clockwise to get a different partner

When the teacher says, swap so the outside circle are the interviewers
Homework: read the texts again – easier English and originals:

Jon Snow, newsreader:
http://eewiki.newint.org/index.php/Interview_with_Jon_Snow_(British_newsreader_and_journalist) - %22Twitter_is_amazing!%22
Original: http://www.newint.org/columns/finally/2013/01/01/interview-jon-snow-twitter/

Angela Davis, civil rights activist:
http://eewiki.newint.org/index.php/Soul_and_the_city__words_from_graffiti_artist_Mohammed_Ali
Original: http://www.newint.org/columns/finally/2012/12/01/mohammed-ali-interview/

Mohammed Ali, graffiti artist:
http://eewiki.newint.org/index.php/Soul_and_the_city__words_from_graffiti_artist_Mohammed_Ali
Original: http://www.newint.org/columns/finally/2012/12/01/mohammed-ali-interview/

Jane Goodall, primatologist:
http://eewiki.newint.org/index.php/An_interview_with_Jane_Goodall
Original: http://newint.org/columns/finally/2012/07/01/jane-goodall-interview/

Jeet Thayil, novelist, poet and monk:
http://newint.org/columns/finally/2012/11/01/interview-jeet-thayil/

Ken Loach, film director:
Original: http://newint.org/columns/finally/2013/04/01/interview-ken-loach/