



New Internationalist
The people, the ideas, the action in the fight for global justice

Sport

NEW INTERNATIONALIST EASIER ENGLISH
Pre-Intermediate READY LESSON

This lesson:

Speaking

Reading

Vocabulary

Grammar

Writing

What do you think we're going to read about?



Here are 4 organizations. What do you think they do?

- a) 'Coaching for Hope'**
- b) 'Human Rights Watch'**
- c) 'Watch for Women'**
- d) 'Let Iranian Women Enter their Stadiums'**

Reading 1:

Quickly skim the 2 articles –
2 minutes each – to check:

a) the topic , and

b) what the 4
organizations do



Football for child miners in Burkina Faso *by Interpol*

Burkina Faso suddenly has a lot of gold. So more and more children – now more than 200,000 - are working in mines. Most mines are not regulated so the work is dangerous and often kills. The mines often collapse on the children.

But there is not much work in Burkina Faso. The world price of cotton went down a lot so there are thousands of people with no jobs now. Gold is now the biggest export in Burkina Faso top export – it earns \$1.52 billion.

Ansonzu Hawma started mining four years ago when he was 13 years old. ‘I can fill up to four or five bags a day with rocks,’ he says ‘If there is any gold in the bags, we sell it; then I make some money.’

Ansonzu has never been to school and, like many children his age, the mines were his only choice in life. He sends all the money he earns to his family in the village near Dori, in the north of Burkina Faso. They need his money to survive. ‘They have nothing,’ he explains. ‘No food to live.’

Groups in Burkina Faso are trying to get children away from this dangerous work, with football. All the child miners love football - Africa’s favourite sport.

Coaching for Hope is an organization that gives football-skills training and literacy classes to the child miners. Ansonzu, in a football shirt, is doing this.

This is not the same as being in school. But it gives the children something different from the mines and helps them come back to learning. UN statistics show that in developing countries, every year in school helps the children earn 10 per cent more money in future.

Protest in Iran about volleyball

by *Kelsi Farrington*

Human Rights Watch (HRW) is helping to fight against Iran's ban on women watching volleyball matches.

Since the 1979 revolution, Iranian women have not been allowed to go to live sports events because they are 'un-Islamic'. But in 2012, this ban started to include volleyball too. And volleyball is the most popular sport in Iran.

So men and women cannot watch volleyball matches in public areas together – even on television. If people do this, they can be arrested.

The *#Watch4Women* campaign is putting pressure on the *International Volleyball Federation (FIVB)* to make Iran change this law.

Minky Worden, Director of Global Initiatives at HRW, says that if women cannot go to matches, Iran should not be allowed to host international games. The *Iranian Volleyball Federation* hosted six international matches in 2015. Women and girls were not allowed to go. This is against women's rights, the FIVB's constitution and the Olympic Charter.

'It is a basic human right to cheer for your team,' said Darya Safai (for the group *Let Iranian Women Enter Their Stadiums*). She says the volleyball campaign is a way to change the discrimination against women in Iran.

Vocabulary – match:

1/ miner

2/ to collapse

3/ literacy

4/ to ban

5/ to host

6/ a campaign

7/ discrimination

a) reading and writing

b) to make something illegal

c) to look after guests at an event
eg. you can 'host a party' at your house

d) treating some people badly
because they are different eg. older,
female or black

e) some planned events fighting for
a change eg. protests or letters

f) someone who works under the
ground to get gold, coal, metal etc.

g) to fall down eg. a roof or a
building

**Reading 2: now read both texts
carefully**

1/ What is the problem?

2/ What is the solution?



Fill the gaps with these modal verbs:

have to / can't / can

1/ The children go to school.

2/ The child miners earn money for their families.

3/ Football coaching get children to learn to read.

4/ Women watch live sport in Iran.

5/ If women watch volleyball, the police arrest them.

Speaking: Radio news preparation

Get into 3 groups:

a) Child miners in Burkina Faso

b) Women in Iran

c) Radio reporters

**Reporters prepare questions to ask.
Child miners and Iranian women
prepare what they want to say to the
reporter.**

You can use the texts to help prepare.

Speaking: change groups so there is at least one a), b) and c) in each group

Radio reporter – interview the child miner(s) and the woman/women in Iran – for a radio programme called ‘Sport around the world’.

Writing: news reports

In the same groups, without looking back at the reading texts, make the front page of a newspaper:

- Write headlines
- Write the 2 stories / interviews
- You can also draw pictures



Compare all the newspaper pages to see which is best – why?

Homework

Now choose more Easier English articles from the Easier English wiki:

http://eewiki.newint.org/index.php/Main_Page

Read them, make notes and create another newspaper front page.