Protecting the planet from climate-change
This lesson:

**Speaking**: discuss climate change

**Vocabulary**: to prepare for reading

**Reading**: about different countries

**Speaking**: about what is happening

**Grammar review**: present continuous

**Writing**: poster
What is climate change?

What can we do about it?

What can governments around the world do about it?
### Match:

| 1 | glacier       | a) no food – people die because they can’t get food |
| 2 | to reflect back | b) to make something colder |
| 3 | power generator | c) all the different types of animals, plants and living things on earth |
| 4 | to cool        | d) when the earth moves for seconds or minutes and shakes buildings |
| 5 | flood          | e) it makes electricity |
| 6 | earthquake     | f) a big wall to keep water out (eg. to protect the land) |
| 7 | hurricane      | g) a very big river of ice |
| 8 | microfinance   | h) a big wall to keep water in (eg. in a lake) |
| 9 | dyke           | i) no water – people and animals can die |
| 10 | dam            | j) an animal that can live in water and on land eg. a frog |
| 11 | amphibian      | k) beautiful coloured rock in the sea near Australia |
| 12 | drought        | l) to make something return where it came from (eg. in a mirror) |
| 13 | famine         | m) too much water everywhere from rain and rivers overflowing |
| 14 | biodiversity   | n) a banking system where people borrow a small amount of money |
| 15 | coral reef     | o) a very strong wind that can destroy buildings |
KEY:
1) glacier -g
2) to reflect back -l
3) power generator -e
4) to cool -b
5) flood -m
6) earthquake -d
7) hurricane -o
8) microfinance -n
9) dyke -f
10) dam -h
11) amphibian -j
12) drought -i
13) famine -a
14) biodiversity -c
15) coral reef -k
Look at the world and think about what’s happening:

www.newint.org/features/2012/04/01/climate-change-adaptation-projects-map-world-countries/
Reading & Speaking:

Read and think : what’s happening?

http://eewiki.newint.org/index.php/Protecting_the_planet_against_climate_change

Practise: tell your partner

Speak: tell everyone else
Grammar review: present continuous

There are 3 main functions/meanings of this tense:

a) something happening NOW
   Look! It’s raining.

b) something happening in the time around now
   I’m studying English this year.

c) a future arrangement
   I’m playing football next Monday at 5pm.

Look at the text and find and underline all the example of the present continuous. Which function are they?
Grammar practice

In pairs, write at least one present continuous sentence about what is happening in each country in the text.

eg. In Canada, they are warning people about ... In the US, people are painting their roofs ...
Make a poster!

Tell/show others what is happening around the world to protect the planet - maybe include pictures too?
Finally

Look back at the original article and read it – it will seem much easier now:

www.newint.org/features/2012/04/01/climate-change-adaptation-projects-map-world-countries/