

# Protecting the planet from climate-change

New Internationalist Easier English  
Ready Intermediate lesson

# This lesson:

**Speaking:** discuss climate change

**Vocabulary:** to prepare for reading

**Reading:** about different countries

**Speaking:** about what is happening

**Grammar review:** present continuous

**Writing:** poster

What is climate change?

What can we do about it?

What can governments  
around the world do  
about it?

# Match:

- 1) glacier
  - 2) to reflect back
  - 3) power generator
  - 4) to cool
  - 5) flood
  - 6) earthquake
  - 7) hurricane
  - 8) microfinance
  - 9) dyke
  - 10) dam
  - 11) amphibian
  - 12) drought
  - 13) famine
  - 14) biodiversity
  - 15) coral reef
- a) no food – people die because they can't get food
  - b) to make something colder
  - c) all the different types of animals, plants and living things on earth
  - d) when the earth moves for seconds or minutes and shakes buildings
  - e) it makes electricity
  - f) a big wall to keep water out (eg. to protect the land)
  - g) a very big river of ice
  - h) a big wall to keep water in (eg. in a lake)
  - i) no water – people and animals can die
  - j) an animal that can live in water and on land eg. a frog
  - k) beautiful coloured rock in the sea near Australia
  - l) to make something return where it came from (eg. in a mirror)
  - m) too much water everywhere from rain and rivers overflowing
  - n) a banking system where people borrow a small amount of money
  - o) a very strong wind that can destroy buildings

## KEY:

1) glacier -g

2) to reflect back -l

3) power generator -e

4) to cool -b

5) flood -m

6) earthquake -d

7) hurricane -o

8) microfinance -n

9) dyke -f

10) dam -h

11) amphibian -j

12) drought -i

13) famine -a

14) biodiversity -c

15) coral reef -k



Look at the world and think about  
what's happening:

[www.newint.org/features/2012/04/01/climate-  
change-adaptation-projects-map-world-  
countries/](http://www.newint.org/features/2012/04/01/climate-change-adaptation-projects-map-world-countries/)

# Reading & Speaking:

Read and think : what's  
happening?

[http://ewiki.newint.org/index.php/Protecting the planet against climate change](http://ewiki.newint.org/index.php/Protecting_the_planet_against_climate_change)

Practise: tell your partner

Speak: tell everyone else

# Grammar review : present continuous

There are 3 main functions/meanings of this tense:

a) something happening NOW

Look! It's raining.

b) something happening in the time around now

I'm studying English this year.

c) a future arrangement

I'm playing football next Monday at 5pm.

Look at the text and find and underline all the example of the present continuous. Which function are they?



# Grammar practice

In pairs, write at least one present continuous sentence about what is happening in each country in the text.

eg. In Canada, **they are warning** people about ...

In the US, **people are painting** their roofs ...

Writing

# Make a poster!

Tell/show others what is happening around the world to protect the planet - maybe include pictures too?

# Finally

Look back at the original article and read it – it will seem much easier now:

[www.newint.org/features/2012/04/01/climate-change-adaptation-projects-map-world-countries/](http://www.newint.org/features/2012/04/01/climate-change-adaptation-projects-map-world-countries/)

