Possible language (grammar structures and functions) for basic beginner learners:

Grammar	Basic rules/patterns	Suggestions for simple practice tasks
Present simple tense	I/you/we/they eat She/he/it eat**s** - **final s** Negative: I/you/we/they **don't** like She/he/it **doesn't** like	Get some pictures of animals and pictures of food. Get learners to match food with animals eg. Dogs eat meat. I eat rice. Cats eat mice. We like soup. Cats like milk.
Word order	Usually: **subject – verb - object**	Write out simple sentences, eg. 'She speaks English.' 'He lives in Greece.' 'I like eating cake.' Cut up sentences and get learners to re-order. Then learners write out simple sentences, cut up and others re-order.
Prepositions of place	**In** the box, **on/under/near** the table, **behind** the book, **in front of** / **above/below** the chair	Demonstrate first, then get pairs to practise putting an object in various places and describing it.
Simple question forms (learners can learn these as chunks of language at this stage)	**'Wh' questions – question word > verb > subject** eg. How old are you? Who is she? Where are you from? **Yes/No Questions:** verb **first** eg. Do you like coffee? Does she like soup?	Build up one simple interview first together with a picture of a person or animal, with learners suggesting questions and answers. Then, in small groups, learners 'interview' other pictures.

Functions	Examples	
Describing simple personal features	I am, he/she is … She/he looks … I think he/she is … She has long/short, dark hair He has brown/blue eyes	Look through different pictures and describe them together. Then everyone looks at all of them, and students in turn describe one and the others guess / decide which one she's describing.
Simple requests	X please Can I have (some) x I'd like x	Draw pictures of food and drink, then role-play a café scene, with waiting staff and customers. Customers ask for things and waiting staff bring them. Then swap.
Agreeing and disagreeing	Yes, I agree No, I don't agree	Create a list of simple statements eg. We all like chocolate. Cooking is good. That tree is beautiful. Learners, in pairs, choose a statement and the other says if they agree or not.