FOOD FOR THE WORLD

New Internationalist Easier English
Ready Intermediate Lesson
Today’s lesson:

Speaking
Vocabulary
Reading
Writing
Discuss in groups:

Make a list of the 5 biggest problems with food in the world
What are they doing?
Discuss these words and phrases and divide them into positive and negative:

- hybrid
- seed exchange
- indigenous
- GM technology
- traditional farming
- pest-resistant
- malnutrition
- cash crops
- food sovereignty
- agribusiness
- weeds
- starving children
- patent
- small scale farms
- nutritious food
- campaigners / activists
1. What are the 2 countries in the article?
2. How many people are starving in the world?
3. How much food do we waste in the world?
4. How much control do the 10 biggest seed companies have?
True or false?

1. Karen agrees with GM technology.
2. Bolivia has had GM crops for a long time.
3. Traditional farming can improve seeds.
4. The best way to stop hunger is to use GM crops.
5. Seed exchanges can help poor people.
6. Giving money to charity helps stop poverty.
7. If Bolivia exports soya, they will get rich.
Dear President of Bolivia,

We have just read about Bolivia allowing GM technology. But is this good for Bolivians?

We think .........................
Homework:

Now read the original article: http://newint.org/features/web-exclusive/2013/08/27/food-sovereignty-seeds/

This one is more difficult, but you can compare it with the Easier English one you’ve read – and learn lots of new words and phrases
GM crops:
http://eewiki.newint.org/index.php/Is_there_a_place_for_genetically_modified_(GM)_crops_in_a_sustainable_future%3F

Think about food:
http://eewiki.newint.org/index.php/Time_to_think_again_about_food

Banks and food:
http://eewiki.newint.org/index.php/Barclays_ends_food_speculation

Mexico: “No” to Monsanto:
http://eewiki.newint.org/index.php/Mexico_says_no_to_Monsanto

Grow food for people, not cars:
http://eewiki.newint.org/index.php/Food_should_be_for_people,_not_cars